

CPD questionnaire

November 2023

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Exploring how longitudinal integrated clerkships at Stellenbosch University influence the career journeys of medical graduates

1. Longitudinal integrated clerkships:
 - a. are implemented to produce graduates who are socially responsible and responsive to the needs of rural and marginalised communities.
 - b. is a model of training where the student is immersed in a clinical environment for an extended period.
 - c. allow for learning to take place in an integrated way.
 - d. have been adopted by very few medical training institutions across the world.

Perceptions and experiences of employers and mentors of graduate optometrists' practice readiness in South Africa

2. Concerns of employers and mentors relating to the practice readiness of optometry graduates include:
 - a. lack of holistic approach,
 - b. lack of real world experience,
 - c. inadequate practice management
 - d. lack of confidence

Exploring the challenges and opportunities for learning during the COVID-19 pandemic: Academics' and students' experiences in the clinical technology undergraduate programme in South Africa

3. The themes which emerged from the analysis of the data collected were:
 - a. support for teaching during the COVID-19 pandemic
 - b. impact of the pandemic on physical wellbeing
 - c. transitioning to the online learning space
 - d. finding opportunities in the time of crisis.

Education about planetary health and sustainable healthcare: A national audit of health professions education curricula in South Africa

4. Education on planetary health and sustainable healthcare
 - a. promotes advocacy on climate change as a recognised duty of health professionals.
 - b. aims to integrate sustainability into various educational contexts and health professions education curricula.
 - c. encompasses the health and wellbeing of human civilisation and the state of the natural systems on which it depends.
 - d. involves the organisation of health professions education to develop knowledge, skills and attitudes about the interdependence of health and healthcare and planetary ecosystems.

Implementation of a decentralised clinical training programme (DCTP) at a university of technology in South Africa: Implications for health science education and clinical practice

5. The benefits of DCTP include:
 - a. development of graduates who are better fit for purpose
 - b. meeting the increasing demand for clinical service placement for work-integrated learning
 - c. fostering social accountability among health science graduates.
 - d. only a and b.

The use of the Delphi technique as part of the process of developing a tool to evaluate physiotherapy clinical education programmes

6. The Delphi methodology is well known in health research and is widely used to obtain input or consensus from groups of experts where there is either doubt or a dearth of evidence. (True or false)

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at www.mpconsulting.co.za

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)