

CPD questionnaire

June 2024

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Students' perceptions on using an isiZulu web-based learning tool to improve communication skills in an MB ChB programme

1. Why is teaching an African language essential to the health sciences curriculum in South Africa?
 - a. To increase the number of African language speakers globally.
 - b. To improve doctor-patient communication and patient care in South Africa.
 - c. To fulfill government language policy requirements.
 - d. To enhance the cultural knowledge of medical students.
2. What challenge is highlighted concerning medical students' proficiency in isiZulu during their clinical years?
 - a. Students do not have any exposure to isiZulu in their preclinical years.
 - b. The Year 1 isiZulu module is too advanced for most students.
 - c. Students tend to forget foundational isiZulu skills learned in the preclinical years.
 - d. The curriculum does not allow time for any language learning.

Implementing extended reality and artificial intelligence in health professions education in southern Africa

3. Which of the following technologies is included under the umbrella term "Extended Reality"?
 - a. Virtual Reality
 - b. Augmented Reality
 - c. Mixed Reality
 - d. All of the above.
4. What is one of the primary benefits of using AI in health professions education?
 - a. Reducing the need for physical textbooks
 - b. Personalizing learning experiences based on individual student needs
 - c. Eliminating the need for human educators
 - d. Increasing the physical space required for classrooms

Throughput rates and time to completion of health science students of rural origin in South Africa

5. What is one of the primary reasons for the maldistribution of healthcare workers between urban and rural areas in SA?
 - a. Lack of higher education institutions in rural areas.
 - b. Rural-origin health professionals are more likely to work in urban areas.
 - c. Urban-origin health professionals are more likely to work in rural areas.
 - d. Rural-origin health professionals are more likely to work in rural areas.
6. What are some of the challenges contributing to high attrition and low graduation rates among university students in SA?
 - a. High quality of basic education in historically disadvantaged areas.
 - b. Lack of academic and social mentoring support.
 - c. Lack of financial support and student support services.
 - d. High computer and technology literacy among students.
7. What percentage of UYDF-supported medical students completed their studies in the minimum time plus one additional year?
 - a. 95%
 - b. 90%
 - c. 85%
 - d. 80%

Perceptions of health professions students on the use of immersive virtual reality

8. What is one of the primary reasons for the limited experience of medical students with VR according to the text?
 - a. Lack of interest from students
 - b. High cost of VR equipment
 - c. Insufficient training programs
 - d. Technical issues with VR systems

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for AJHPE is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at www.mpconsulting.co.za

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)

CPD questionnaire

June 2024

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

9. Which generation is referred to as more technologically savvy and possibly more accepting of VR in education?
- Generation Z
 - Millennials
 - Generation Alpha
 - Baby Boomers

10. What are some of the challenges students face when using VR in health professions education as mentioned in the text?
- Limited interaction and poor engagement
 - High cost and technical glitches
 - Lack of visual and immersive experience
 - Inadequate support from educators

Elements of a safe learning environment: A student perspective

11. According to Kolb, what is fundamental to how humans learn and develop?
- Theoretical learning
 - Experiential learning
 - Distance learning
 - Online learning
12. Which teaching-learning method created initial negativity but turned into a positive experience due to being conducted in a familiar environment under a familiar lecturer's guidance?
- Traditional lectures
 - Flipped classroom
 - Small-group learning
 - Peer assessment

13. What did the study participants indicate as a primary contributor to feeling safe in their learning environment?
- Online learning modules
 - Large group learning activities
 - Familiarity with teaching-learning methods and educators
 - Self-paced learning

The perspectives of first-year students on interprofessional education as a vehicle for achieving Sustainable Development Goal 3

14. Which Sustainable Development Goal aims to achieve good health and well-being for all?
- SDG 1
 - SDG 3
 - SDG 10
 - SDG 17
15. According to the text, what is one major benefit of Interprofessional Learning in health professions education?
- It encourages students to work in isolation
 - It limits students' understanding of other professions
 - It helps build personal relationships and improve patient care
 - It focuses solely on academic knowledge without practical application
16. What is the primary goal of Interprofessional Education (IPE) as discussed in the text?
- To increase the autonomy of health professionals
 - To prepare students for collaborative practice as future health professionals
 - To reduce the need for healthcare policies
 - To enhance individual learning without teamwork

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at www.mpconsulting.co.za

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)