

CPD questionnaire

September 2024

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Unani Tibb students' and educators' perceptions of spirituality and spiritual care in education in South Africa: A mixed-methods study

1. Which of the following is not a component of Complementary and Alternative Medicine (CAM) as mentioned in the text?

- A. Cupping therapy
- B. Acupuncture
- C. Meditation
- D. Radiotherapy

2. According to the text, what is a common barrier faced by Unani Tibb practitioners regarding spiritual care?

- A. Lack of demand for spiritual care from patients
- B. Limited understanding of physical health
- C. Inadequate formal training in spirituality
- D. Limited access to CAM resources

Development of a framework for community health workers to contribute to interprofessional learning teams

3. According to the WHO's recommendation, what is a prerequisite for ensuring CHWs are effective in service delivery?

- A. Increasing CHWs' salaries
- B. Providing CHWs with evidence-based models for education
- C. Limiting CHWs' roles to administrative tasks
- D. Reducing the number of CHWs in healthcare teams

4. What method was used to identify the knowledge, skills, and training CHWs need to contribute to IPL teams?

- A. Random surveys
- B. Nominal group technique (NGT) discussions
- C. Direct interviews with patients
- D. Focus groups with physicians

Multimodal teaching and learning challenges: Perspectives of undergraduate learner nurses at a higher education institution in South Africa

5. What was identified as one of the primary challenges for learner nurses during online teaching and assessment?

- A. Lack of support from facilitators
- B. Poor network connectivity
- C. Lack of motivation among students
- D. Inadequate course material

6. Which demographic was the focus of the study conducted at a Higher Education Institution (HEI) in Limpopo Province, South Africa?

- A. Postgraduate nursing students
- B. First-year nursing students
- C. Undergraduate learner nurses in levels two to four
- D. Nursing faculty members

Obstetrics clinical learning needs: Priorities of undergraduate medical students

7. What was identified as a top priority for clinical learning in the obstetrics environment according to the study?

- A. Enhancing access to digital resources
- B. Role clarification for interprofessional practice
- C. Increasing patient contact time
- D. Reducing course duration

8. What method was employed in the study to gather students' input on their clinical learning needs?

- A. Surveys
- B. Interviews
- C. Nominal group technique
- D. Focus groups

A maximum of 3 CEUs will be awarded per correctly completed test.

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Perceptions of Allied Health Students about lecture and peer-assisted learning

9. Which of the following statements best defines Peer-Assisted Learning (PAL)?
- A. A one-way process where a teacher transfers knowledge to the learner.
 - B. A cooperative learning strategy where students help and support each other without direct mediation of a teacher.
 - C. A method that involves only individual study and self-assessment.
 - D. A teaching method primarily focused on lecturing by educators.
10. According to the study, which learning method did students perceive as more effective for concept building and comprehension?
- A. Lectures
 - B. Peer-Assisted Learning (PAL)
 - C. Self-study
 - D. Group presentations

Intent to work with older people after graduation: A descriptive survey among student nurses in the Western Cape Province, South Africa

11. What is one of the primary reasons for the reluctance of nursing students to pursue a career in geriatric nursing after graduation?
- A. A lack of interest in working with older people
 - B. Limited exposure to older people in their personal lives
 - C. Negative attitudes towards ageing and the elderly
 - D. The perception that geriatric nursing is overly complex
12. According to the study, what is the predicted change in the older population of South Africa by 2050?
- A. A slight decrease in the elderly population
 - B. A doubling of the elderly population
 - C. A 25% increase in the elderly population
 - D. No significant change in the elderly population

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