

CPD questionnaire

December 2024

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MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, choose more than one of i, ii, iii or iv (anything from two to all answers may be correct), and then select the correct combination from answers a, b, c or d. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Exploring models, practice and strategies in mentorship within health professions education in the Southern African context: Short report

1. What is the main focus of the mentorship process in Health Professions Education (HPE) in Southern Africa?
 - a) To evaluate student academic performance
 - b) To guide faculty and students in personal and professional development
 - c) To standardize teaching methods
 - d) To promote research and innovation only

Learning from experience: Mitigating imposter phenomena in academia

2. What is the primary challenge faced by early-career academics when transitioning into academia?
 - a) Lack of knowledge in research
 - b) Adopting new roles, vocabulary, and technological skills while developing as both an educator and researcher
 - c) Overcoming lack of financial resources
 - d) Dealing with the pressure of publishing

Academic Exclusion of Health Sciences students in South African Higher Education Institutions - A rationale for Institutional Policy and Processes

3. What is the primary reason for academic exclusion in South African Higher Education Institutions (HEIs)?
 - a) Insufficient academic potential
 - b) Prolonged poor academic performance
 - c) Insufficient financial aid
 - d) Disciplinary issues
4. What is the main purpose of the appeals process after academic exclusion?
 - a) To allow students to contest the university's financial policies
 - b) To reconsider the student's academic performance and provide another chance if justified

- c) To address issues of campus safety
- d) To increase the number of students allowed in the program

An exploration of entrepreneurial knowledge and skills acquired by radiographers during radiography training at the University of Technology in KwaZulu-Natal

5. What is one of the main concerns regarding the radiography curriculum in Kwa-Zulu Natal (KZN)?
 - a) It lacks practical exposure to clinical settings
 - b) It does not effectively promote entrepreneurial skills among graduates
 - c) It is too focused on technology rather than theory
 - d) It offers excessive entrepreneurial modules
6. According to the study, what is a crucial skill that radiography students are lacking in their training?
 - a) Patient communication skills
 - b) Financial management skills for running a business
 - c) Advanced diagnostic techniques
 - d) Leadership and supervisory skills

Designating selected roles and responsibilities for effective same-year/level peer-assisted learning for foundation provision in health sciences education in South Africa

7. What is the primary pedagogical benefit of Same-Year/Level Peer-Assisted Learning (SPAL) in medical curricula?
 - a) It increases the academic workload for students.
 - b) It promotes active reciprocal learning among students on the same wavelength.
 - c) It replaces traditional lectures with peer-to-peer sessions.
 - d) It focuses primarily on social and pastoral support.

A maximum of 3 CEUs will be awarded per correctly completed test.

INSTRUCTIONS

1. Read the journal. All the answers will be found there.
2. Go to <https://members.samedical.org/> to answer the questions.

After submission you can check the answers and print your certificate.
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8. What method was used in this study to collect expert opinions on SPAL implementation?
- a) Quantitative survey with closed-ended questions.
 - b) Delphi methodology with multiple rounds of qualitative surveying.
 - c) Case study analysis of current SPAL implementations.
 - d) Experimental design testing the effectiveness of SPAL in different universities.
12. What does socio-emotional support in clinical supervision entail?
- a) Teaching students the technical aspects of therapy
 - b) Providing financial support to students during their placement
 - c) Offering emotional and social guidance to students, beyond professional skills
 - d) Ensuring students have access to necessary physical resources

Strategies supporting the implementation of simulation-based education in nursing and midwifery in Malawi: A mixed methods study

9. Which of the following is NOT identified as a critical strategy for implementing SBE in Malawi?
- a) Establishing appropriate simulation infrastructures
 - b) Training nursing and midwifery educators in SBE
 - c) Integrating SBE into the curriculum
 - d) Reducing the number of clinical hours required for students
10. What is the purpose of the collaborative effort mentioned in the study for SBE implementation?
- a) To reduce the cost of simulation equipment
 - b) To ensure that all stakeholders are involved in the implementation of SBE
 - c) To increase the number of nursing students
 - d) To develop new nursing theories and frameworks

Exploring COIL as an authentic learning pedagogy

13. What is the primary purpose of the COIL project in the context of global health education?
- a) To improve students' research methodology skills
 - b) To develop intercultural competencies through collaborative learning
 - c) To increase students' proficiency in English
 - d) To reduce the time spent on face-to-face classes
14. Which of the following challenges was frequently mentioned by students participating in the COIL project?
- a) Lack of access to research materials
 - b) Language barrier and time zone differences
 - c) Limited exposure to cultural diversity
 - d) Inability to access the course content online

Factors influencing clinical supervision of undergraduate occupational therapy students during practice learning in the Global South: A rapid review

11. Which of the following is a factor that could hinder successful clinical supervision in the Global South?
- a) Overabundance of healthcare professionals
 - b) High levels of political stability
 - c) Shortage of healthcare professionals and resources
 - d) High availability of fieldwork sites

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