

September 2022

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

## Motivation to enrol in a Master of Public Health postgraduate programme at a South African university

1. A previous survey conducted between 2000 and 2005 at an SA university, found that of the students registered for master's programme in epidemiology and biostatistics,
- 63% were from African countries
  - 37% were South Africans
  - 29% were female
  - all of the above.

## Medical students as research participants: Student experiences, questionnaire response rates and preferred modes (more than one may be correct)

2. The results of this study showed that:
- in a class setting, the response rates varied from 44.7% and 64.7%
  - there was a less than 30% response rate by fourth- and fifth-year students
  - a minority of groups preferred in class completion
  - all of the above

## Nursing students' perceptions of support and active learning regarding simulation-based education in Lesotho: A quantitative study

3. According to Taylor and Hamdy, an adult learner who is placed in a simulation laboratory has accumulated life experiences and has a readiness to learn, which are tied to internal motivating factors that need to be supported during learning (True/false).

## Student review of doctor-patient communication skills training in a South African undergraduate medical programme

4. The results of the study showed that
- 90% of students reported infrequent opportunities to develop doctor-patient communication skills in the introductory phase
  - >60% reported infrequent training in breaking bad news
  - >50% of all students indicated that senior doctors seldom modelled patient-centred communication
  - 80% of respondents in both groups reported that senior doctors were often

or almost always good role models.

## From implementation to revising simulation integration into undergraduate physiotherapy training

5. The following four themes emerged from the study:
- planning, implementation, feedback, revision
  - planning, testing, implementation, revision
  - planning, implementation, evaluation, revision
  - planning, implementation, evaluation, consensus

## Interactive learning objects as a solution to challenges in basic medical science teaching

6. Three global themes were identified that corresponded with the research questions: constructed environment design; barriers to learning; and enablers to learning (True/false).

## Measuring final-year dental students' ability to remove teeth independently using independence ratios

7. The results of the study revealed:
- that senior students could remove >8/10 teeth independently by the time of their graduation
  - a general trend towards increased independence
  - that lower performing students did not do more complex procedures
  - All of the above.

## Learning style preferences among clinical year physiotherapy students in Ghana

8. The results of the study showed that:
- the diverging learning style was the most preferred style.
  - assimilating learning style was the most preferred style,
  - there is a strong association between gender and learning style preferences
  - there is a strong association between level of study and preferred learning style.

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at [www.mpconsulting.co.za](http://www.mpconsulting.co.za)

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)