

December 2022

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

COVID-19 and medical educator perceptions: Sense-making during times of crisis

1. The main themes identified include:
 - a. Tensions with technology
 - b. Balancing expectations
 - c. Distribution of support
 - d. All of the above.

Promoting critical thinking through simulation-based healthcare training (SBHT): A scoping review

2. The subthemes of contact simulation include
 - a. High-fidelity, role play, hybrid, multiple exposures
 - b. Role play, hybrid, guided reflections, multiple exposures
 - c. Hybrid, guided reflections, high-fidelity, online scenarios
 - d. Online scenarios. High-fidelity, role play, multiple exposures

Reporting quality of Master of Medicine (MMed) mini-dissertations using the STROBE checklist

3. The four lowest scores were for STROBE items:
 - a. Bias, study size/power analysis, missing data, title
 - b. Study size/power analysis, missing data, bias, limitations
 - c. Bias, study size/power analysis, missing data, interpretation
 - d. Bias, missing data, limitations, interpretation

High-fidelity simulation: A practice model for nurse educators at a South African private higher education institution

4. Which of the following statements regarding high-fidelity simulation are true:
 - a. Nurse educators have sufficient time to develop and plan scenarios for HFS.
 - b. HFS enhances student nurses' confidence and competence, leading to safer patient care.
 - c. Affective skills should be learnt and developed in the clinical setting through interaction with a patient.
 - d. HFS can replace real-life patients in clinical practice.

Men in the service of humanity: Sociocultural perceptions of the nursing profession in South Africa

5. Sociocultural perceptions of the nursing profession include that it is an extension of women's work, is not a job for men and is about helping others. (True/False.)

Perceptions of undergraduate allied health students of the clinical learning environment and clinical educators' attributes at the University of Ghana

6. Which of the following statements are true?
 - a. The lowest rated attribute was 'my clinical teacher is usually readily available for discussion.'
 - b. The majority of participants was aware that clinical educators attended seminars and workshops on clinical education for students, which attended seminars and workshops on clinical education for students.
 - c. The highest rated domain was 'task orientation.'
 - d. The lowest rated subscale was 'innovation.'

The use of peer physical examination in undergraduate health professions education: Exploring the perceptions of students and educators in a multicultural, multiracial institution.

7. The subthemes of students' concerns around PPE included:
 - a. Racial sensitivity
 - b. Religious bias
 - c. Religious sensitivity
 - d. Ethical dilemmas

Supporting undergraduate research capacity development: A process evaluation of an Undergraduate Research Office at a South African Faculty of Medicine and Health Sciences

8. The following have been identified as enablers of undergraduate research:
 - a. Enabling environment
 - b. Training
 - c. Resources
 - d. Awareness

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for AJHPE is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at www.mpconsulting.co.za

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)