

March 2023

Please note: The change in CPD question format comes from the accreditation bodies, who have informed us that CPD questionnaires must consist of a minimum of 5 questions, 80% of which should be MCQs with a minimum of 4 options and only 20% of which may now be in the form of 'True or false' answers.

MCQs may be of 'single correct answer' or 'multiple correct answer' format. Where the question states that more than one answer is correct, mark more than one of a, b, c or d (anything from two to all answers may be correct). For example, in Question 1, if you think that a, b and c are correct (note that these are not necessarily the correct answers), mark each of these on the answer form. Where the question states that only one answer is correct, mark the single answer that you think is correct.

Student knowledge and perceptions of climate change and environmental sustainability at the Faculty of Health Sciences, University of Cape Town, South Africa.

1. Which of the following statements are true?
 - a. Most students claimed to be aware of climate change.
 - b. Two-thirds of students recalled few or no lectures on environmental sustainability.
 - c. Respondents' had good understanding of environmental sustainability.
 - d. FHS curricula do not prepare UCT's future health professionals to adequately address the public health impacts of climate change.

Developing indicators for monitoring and evaluating the primary healthcare approach in health sciences education at the University of Cape Town, South Africa, using a Delphi technique

2. Healthcare user needs include
 - a. continuity of care, holistic understanding of healthcare, respecting human rights, providing accessible care to all, providing care that is acceptable to users and their families, providing evidence-based care.
 - b. promoting health through health education, education programme reflects communities' needs, teaching embodies social accountability.
 - c. promoting health through health education, promoting health through health education, providing care that is acceptable to users and their families, providing evidence-based care.
 - d. providing care that is acceptable to users and their families, providing evidence-based care, safety of learners.

MB ChB fifth-year student response to e-learning in orthopaedic surgery during COVID-19

3. The results of the study showed that:
 - a. responded adequately to the shift from traditional learning to blended learning
 - b. the relationship of the results between the OSCE and MCQ methods has remained consistent
 - c. the 2020 cohort strongly agreed that the online course was easier to attend and participate, compared with the 2017 and 2018 cohorts.
 - d. All of the above

Balancing responsibility-sharing in the simulated clinical skills setting: A strategy to remove barriers to feedback engagement as a new concept to promote a growth-enhancing process

4. The challenges with receiving and using feedback included:
 - a. Understanding
 - b. Awareness
 - c. Motivation
 - d. All of the above

Qualitatively speaking: Deciding how much data and analysis is enough

5. Information power speaks to the characteristics and quality of data collected – not the quantity. True or False?

A nominal group technique to review undergraduate medical students' training in emergency care

6. Findings were grouped into thematic categories:
 - a. skills and short courses
 - b. module structure and content
 - c. experiential learning opportunities
 - d. interprofessional education

A maximum of 3 CEUs will be awarded per correctly completed test.

The CPD programme for *AJHPE* is administered by Medical Practice Consulting.

CPD questionnaires must be completed online at www.mpconsulting.co.za

After submission you can check the answers and print your certificate.

Questions may be answered up to 6 months after publication of each issue.

Accreditation number: MDB015/MPDP/038/205 (Clinical)